Length

1. Draw a taller building.
Draw a longer straw.

Circle the shorter caterpillar.

[Diagram of longer straw]

[Diagram of longer caterpillar]

[Diagram of shorter caterpillar]
2. Fill in the blanks.

Tower ______ is taller than Tower ______.

Tower A is taller than Tower C.
3. Measure \[\text{MARKER}\] with \[\text{□} \].

Measure \[\text{MARKER}\] with \[\square\].

Start Line

The marker is about \[\square\] long.

The marker is about \[\square\] \[\text{□}\] long.

Do you need more \[\text{□} \] or \[\square\] to measure the length of the marker?

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