

## West Tisbury School 2022-2023 School Improvement Plan

**GOAL 1: West Tisbury School will apply for Green Ribbon School status and continue to enhance curriculum in support of pillar one.**

*Pillar One: reducing environmental impact, such as waste, water, energy, greenhouse gasses, and transportation, encompassing the areas of school facilities, grounds, and operations.*

Costs: No cost for applying for Green Ribbon School. Although during the process, we may identify recommendations for the committee to support efforts to reduce environmental impact and costs, improve student and staff health, and provide effective environmental and sustainability education.

**GOAL 2: West Tisbury School will implement a pilot preschool program for 4-year-olds in the UIRSD to include the goal of implementing Universal Preschool in the Up Island Region.**

1. Classroom
2. Hybrid Model (Partnership with current preschools on Martha's Vineyard)

The committee will work with the school committee to create a policy and budget to implement this program. During the school year 2022-2023, we will present a structure and cost to the UIRSD School Committee for consideration for implementation for 2023-2024 (possible grant opportunities may align with the timeline to reduce cost-the committee will seek all funding opportunities).

**NOTE: This goal is a step toward the ultimate goal of Universal Preschool (high-quality full time, 180 days a year, pre-kindergarten for 2.9-year-olds and above at no cost to families in the Up Island School District.)**

Cost: The committee will be putting together a budget for this pilot which they would like to be a separate warrant article for the three up island towns so that it is transparent and the voters can decide if they want to support this initiative.

**GOAL 3: As students return to school for the 2022-2023 school year, school based strategies and resources will be used to promote all students' social and emotional well-being. We will monitor student social and emotional wellness and implement proactive as well as responsive supports.**

Four Focus Areas:

1. Multi-tiered system of support (MTSS) monitoring and interventions
2. Community building activities
  - A. In school community building (West Tisbury Walks For...,community meeting, pep rallies, etc.)
  - B. Class trips (science trip, ski trip, 8<sup>th</sup> grade trip (TBD)
  - C. After school activities (clubs, sports, school play, fall bash, dances, etc.)
  - D. Classroom strategies to promote a sense of belonging and connectedness, teach social and emotional skills (Responsive Classroom, RULER, Michigan Model, Civics), etc.

3. Professional development and consultation for staff (3 Signature Practices Playbook from CASEL (Collaborative for Academic, Social and Emotional Learning), shared practices such as optimistic closure for classes to support intentional reflection and social interaction, James Levine, Think Kids, etc.)
4. Work with outside resources to support students (Therapists, IWYC, etc.)

Cost: We will fund this goal through the current WTS Budget and Grants we received.

WTS SAC Members:

Donna Lowell-Bettencourt, Principal

Graham Houghton, Student Support (staff elected position)

Amy Westburg, Special Education Teacher (staff elected position)

Sam Hall, Parent (PTO elected position)

Elle Lash, Parent (PTO elected position)

Wenonah Madison, Parent (PTO elected position)

Robin Moriarty, Community Member