

West Tisbury School 2018-2020 School Improvement Plan

GOAL 1: Community Building – Develop and Maintain a Rich Sense of Belonging and Togetherness Throughout the Greater WTS Community.

- Create a new schedule that allows for regular and on-going community meetings, school assemblies and various get-togethers. Through proximity and communication all stakeholders develop and maintain a heightened sense of trust.
- Gym available for large gatherings once a week for middle school community events/meetings.
- Increase school spirit opportunities, e.g. staff vs. student sporting events, pep rallies, school spirit days, etc.
- Plan for opportunities to recognize and validate kindness, collaboration, good citizenship, leadership and other high achieving, civil behaviors both during, and outside of, community meetings.
- Quarterly Community Lunches.
- Transition planning for new families (with a particular emphasis on the 5 to 6 grade Chilmark transition) to foster inclusiveness and knowledge acquisition.
- Revive PTO to support home/school connection and event opportunities
- Principal and Counselor Coffees, etc.
- Continue to expand Website and Hawk News and promote them being checked regularly by school community.
- Personally connect with new student families the first two weeks of school, i.e. phone calls to welcome and check in about transition.
- HAWK (ex: Have Acts of Wonderful Kindness) acronym and campaign.
- Provide intro and reminders for parents about online access to student information, e.g. middle school homework and student report access.
- Proactively share with new Chilmark families differences to expect with change of school.

Impact Measurements

- Survey – Student, Parent, Staff
- Feedback

Resources

- 2018-2020 WTS Site Budget – School Website
 - 2018-2020 UIRSD Lunch Program Revolving Account– Community Lunches
 - PTO Budget
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- **NOTE:** Community Building segues nicely into Goal 2: Co-Teaching

GOAL 2: Co-Teaching – Support and Oversee the Successful Implementation of a Grades 5 – 8 English Language Arts Co-Teaching Model and Reap Benefits.

- Team teaching; common planning periods; shared responsibilities; professional collaboration between Special and Regular Education teachers is good for kids and community.
- Co-ownership of outcomes; Least Restrictive Environment; more highly qualified, licensed educators in classrooms; all students get what they need.
- Visits to other model schools and consultation
- Classroom furniture to support shifting classroom to support various grouping for co-teaching techniques aligned with lesson plans
- Continued professional development.
- Create Co-Teaching PLC to support implementation.
- Implementing more social learning opportunities; active learning environments; reduce disruptive behaviors.
- Consider 3 year vision. Consider model expansion to other grades/disciplines?

Impact Measurements

- Survey-Student, Parent, Staff
- Observation
- Student Achievement Data
- IEP and Progress Monitoring
- Administrative role for explicit, implicit and descriptive feedback.
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Resources

- 2018-2020 WTS Site Budget Shifted Budget Lines from ESP to Teacher Salaries
- 2018-2020 WTS Site Budget PD Line
- Potentially MVYPS District PD
- Potential Grants

GOAL 3: Health and Wellness – Continue to Develop and Expand a Data-Driven and Research-Based Health and Wellness Program Across All Grades.

- Continue to refine and grow Health and Wellness Program.
- Increase personnel to implement Michigan Model with fidelity.
- Utilize MEDSTAR analysis to create strategic plan with focus on building off of program strengths and targeting areas of relative weakness.
- In collaboration with Youth Task Force, continue to support and utilize student cyber-leadership team (grades 5 – 8) and create plan for sustainability.
- Maintain or expand lunch times (20 minutes or more)
- Refocus on Responsive Classroom and Yale RULER Approach and Feelings Curriculum to maximize social/emotional intelligence. Consider professional development.

- Create a new Health and Wellness classroom space to support the implementation of programming

Impact Measurements

- School Schedule-Lunch Times; School Personnel; Health and Wellness Classes
- PD for new staff on Responsive Classroom and Yale RULER and Feelings
- Observation (school culture and environment)
- Referral Tracking (increase/decrease)
- Feedback-student, parent, staff

Resources

- 2018-2020 WTS Site Budget Teacher Salary Line to 1.25 FTE Health
- 2018-2020: WTS Site Budget PD for new staff on Responsive Classroom and Yale RULER and Feelings Curriculum